AGES Core Assessment 1

Writing Organization

You have been using the last few days determining what issue you will be writing about, completing your research and relating your issue to the political and economic concepts from the course. It is now time to begin the writing process. To help you with that process, today we will read and analyze an example of a previously written essay and then discuss the organization of your essay. Once we have done that, we will look at the rubric that will be used to grade you. For the rest of the block today, and next week, you will be given time to work on your rough drafts. Next week you will have a classmate peer edit your essay and then you will have an additional 6 days complete your final draft.

**Rough draft due: End of Block Thursday May 2, 2019**

**Final draft due: Thursday May 9, 2019**

**Essay Organization**

* Introduction:
* Body:
* Part 1 –
* Part 2 –
* Part 3 –
* Conclusion:

**Other things to consider while writing**

**In text citations**

1. When do you use them?
2. What should be included?
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**Embedding** quotes

Examples from the sample essay

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**Including and connecting the economic and political concepts**

Choices

**Exemplar Analysis**

As you read the example essay provided to you, we want you to consider the following questions. Feel free to write on/mark up the essay as you do. After you have completed reading the essay, answer the questions.

* How well does the introduction introduce the topic? Give evidence to explain
* What is the thesis statement?
* Would you consider the thesis statement a strong one? Why or why not?
* Does the thesis statement give you an idea of what your about to read?
* Underline or highlight the quotes and paraphrased evidence in the text.
* Is the evidence presented used well in the essay? If not, explain.
* Are the quotes incorporated well into the essay? If not, explain.
* What political and economic concepts are included in the essay?
* Are the each of the connections to the concepts made well? If not, explain.
* Give examples of transitions used by the writer.
* How well does the writer pull the ideas together in the conclusion? Explain